**Text Structure Worksheet 2 Blizzard Bag**

**Directions:** read each of the following passages and complete the following steps:

A. Use your notes
B. Decide what structure the paragraph is organized as using the graphic organizers to guide you.
C. Circle the answer that best fits the paragraph.

<table>
<thead>
<tr>
<th>Chronological</th>
<th>Sequence</th>
<th>Cause and Effect</th>
<th>Problem and Solution</th>
<th>Compare and Contrast</th>
</tr>
</thead>
<tbody>
<tr>
<td>Timeline</td>
<td>Step-by-step</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>Cause</td>
<td>Problem</td>
<td>Alike</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td></td>
<td></td>
<td>Different</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Effect</td>
<td>Solution</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cause and effect</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Problem and solution</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Compare and contrast</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. What’s that in the sky? Is it a bird? Is it a plane? No, it’s a fireworks! Fireworks capture the attention of crowds around the world, but how do they work? First, the fireworks are loaded into a tube that contains gunpowder. This is the mortar. Second, a fuse that leads to the mortar is lit. When the fuse ignites the gunpowder in the mortar, an explosion launches the fireworks into the air. A fuse on the firework is lit at the same time as the mortar fuse, but this fuse burns slower, allowing the fireworks to get into the air before it explodes. After it has risen to its peak, the fireworks should explode, causing tiny pieces of metal to burn in different colors as they scatter outward. Ooooooh!

a. chronological order  
b. sequence  
c. cause and effect  
d. problem and solution  
e. compare and contrast

2. Fireworks are beautiful; but as with many beautiful things, they are also dangerous. Misusing fireworks can result in property damage, injury, and even the loss of life. Such accidents usually happen for one of two reasons. The operators may be using poorly manufactured products, such as fireworks with fuses that burn too quickly. A defective firework can cause even the most skilled operator to have an accident. Other times, however, it is the operator who is at fault. The operator may be unskilled or distracted and make a mistake, such as setting up an explosion sequence improperly or not accounting for conditions in the environment, like soundproof foaming. For these reasons even the most beautiful fireworks display can turn really ugly really quickly.

a. chronological order  
b. sequence  
c. cause and effect  
d. problem and solution  
e. compare and contrast

3. Fireworks have been around for at least as long as gunpowder. Both gunpowder and fireworks are Chinese inventions. During the tenth, eleventh, and twelfth centuries, fireworks were commonly sold in Chinese markets as a way to get rid of evil spirits. During the thirteenth century, Chinese merchants developed rocket propulsion. This allowed fireworks to travel great distances, much like they do today. In the 17th century, Chinese fireworks were popularized in Europe. After becoming popular with the British, fireworks spread all over their vast empire. Nowadays people around the world celebrate with fireworks. Whether at a sporting event, concert, or public gathering, fireworks signal a great celebration.

a. chronological order  
b. sequence  
c. cause and effect  
d. problem and solution  
e. compare and contrast
4. There is an increase in firework related injuries every year around the Fourth of July. Emergency rooms around the city become filled with children and adults suffering from wounds and burns inflicted by fireworks. But you don’t have to suffer from these injuries. Keep yourself safe by staying away from fireworks. If you see someone who is not a professional playing with fireworks, take that as your cue to leave. If everyone stayed away from fireworks, there wouldn’t be any fireworks related injuries. You can’t control everyone, but you can control yourself. If you remember that accidents happen, you can keep them from happening to you. Stay away from amateur firework displays this Fourth of July.

a. chronological order
b. sequence
c. cause and effect
d. problem and solution
e. compare and contrast

5. Last night there was a fireworks display at a park by my house. The community sponsored it, so it was really cool. Around 5:30 PM, people began gathering on the beach. The local radio station was playing music and restaurants were selling food. My friends and I played along the tree line while we waited until dark. Around 8:30 they started the show. It was a beautiful show. The explosions were timed to music and it lasted for about half an hour, but we snuck out during the grand finale, so that we wouldn’t get stuck in traffic. I love firework displays.

a. chronological order
b. sequence
c. cause and effect
d. problem and solution
e. compare and contrast

6. Fireworks are used all over the world for a variety of different reasons. They are launched in India to celebrate Diwali, the festival of lights. They are set off on November 5th in Great Britain to commemorate Guy Fawkes Night. In the United States of America, fireworks are launched on the 4th of July to celebrate America’s independence. Fireworks are even set off in North Korea. This usually happens on April 8th to celebrate Buddha’s birthday. No matter where you are in the world, there’s a good reason to set off fireworks.

a. chronological order
b. sequence
c. cause and effect
d. problem and solution
e. compare and contrast

7. For the purposes of shipping and transportation, there are two different classes of explosives: the old classes and the new classes. Employees must be familiar with both. Under the old classes, there were three groups of explosives: A, B, and C. The old classes were American and were helpful in restricting the shipping of fireworks within the country, but they did not work well when people tried to import or export explosives to and from different countries. Under the new classes, fireworks are broken into groups with names such as: 1.1G, 1.2G, and 1.4S. This new system not only restricts fireworks shipments within the nation, like the old classes, but it also restricts international shipments. The new system was created by the United Nations, so many nations use it; unlike the old system, which was only used by America. The question of which system is the best remains one of the most explosive issues of our day.

a. chronological order
b. sequence
c. cause and effect
d. problem and solution
e. compare and contrast

8. Under no circumstances will firecrackers be allowed in school. They are not educational and they are dangerous. Any student caught with firecrackers will receive a ten-day suspension. If you see any student possessing firecrackers, report them to the principal immediately or you will receive a suspension as well. Exercise good judgment or face the consequences. You have been warned. Now let’s have a great school year.

a. chronological order
b. sequence
c. cause and effect
d. problem and solution
e. compare and contrast